**LEADING**AGILE

# GOVERNANCE & WORKFLOW SIMULATION



#### **EXERCISE OBJECTIVE**

- Understand the roles and tiers inside the Agile Operating Model (aka the Governance Model)
- Understand how decisions are made within the Agile
   Operating Model focused on the *flow of value*
- Experience how assumptions are developed and mitigated - understand how feedback loops are leveraged in decision making

#### "OBJECTIVE" INTRODUCTION

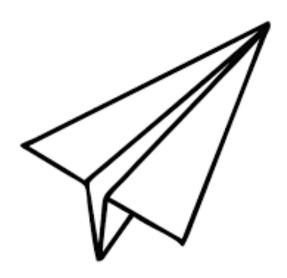
To meet our growth strategy / results, we need to accelerate in less recognized markets, which might have lots of potential.

We have identified the Paper Airplane as such a market, where we have a small presence today.

We want to be considered a leader in the paper airplane space, with revenue of \$100 million per year within 3 years.

#### **HOW WOULD YOU BUILD IT TODAY?**

We want to be considered a leader in the paper airplane space within 3 years – with an outcome of \$100 million in revenue.



#### SIMULATION OBJECTIVE

Develop a new paper airplane product that can create momentum towards the \$100 million revenue initiative

### BREAK INTO TEAMS AND NOMINATE ROLE PLAYERS

#### **Strategy Teams**

#### **Investment Team**

Leadership & Business Owner

#### Product Family Team

Product Manager

#### **Execution Teams**

#### **Product Team**

Product Owner

#### Delivery Team

Engineers

# ROLE: LEADERSHIP & BUSINESS OWNER

I am responsible for the success of the business line. I help set the strategy and ensure our products are aligned to it.

#### **ROLE: PRODUCT MANAGER**

I have an in-depth understanding of **targeted market**, our **customer** and the **problems** they face as they navigate solutions in our space.

#### **ROLE: PRODUCT OWNER**

I connect our customer's problems to **solutions** that our delivery teams can develop for one product.

I manage the intake of all work coming into the delivery teams and **prioritize** it based on value and alignment to the strategic objectives.

#### **ROLE: ENGINEER**

I partner with our product team to build solution approaches, then break the solution into smaller work items called stories that our delivery team can complete in short time periods.

I also ensure we consistently deliver working tested product

### INVESTMENT TEAM: LET'S MAKE A DECISION

We have a decision to make!

**Business Model Proposition** 

Commodity Price/ High Volume

OR

Premium Price / Low Volume





### PRODUCT FAMILY TEAM: LET'S MAKE SOME DECISIONS

#### What customer?

- School-Age Plane Tosser
- Adult Competitor/Collector

### What is the top problems with stock planes that are most important to solve for them?

- Doesn't fly far enough
- Doesn't last very long
- Doesn't look very impressive
- Hard to build/fold





### PRODUCT TEAM: LET'S MAKE A DECISION

#### Epic: Doesn't fly far enough

- Broad Wing Design
- Weights

#### Epic: Doesn't last very long

- Heavier Paper
- Bumpers for Nose and Tail

#### Epic: Doesn't look very impressive

- Finishes (glossy, matte,)
- Themes? (fighter, commercial,)
- Promo Tie-Ins? (Movies, Events.)

#### **Epic Hard to Build**

- Instructions in packaging
- Lines marked on sheet
- Perforated

Note: Stock Paper Airplane takes 1 month to produce in volume

### PRODUCT FAMILY TEAM: RELEASE TARGETING

- Confirm Feature Approach
- Determine Release Target



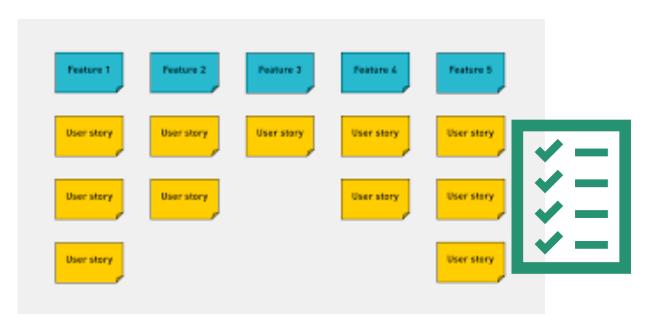






#### PRODUCT & DELIVERY TEAM

- Breaking Down Feature into Stories
  - User Story Mapping
  - Defining Acceptance Criteria



# DELIVERY IN PROGRESS...

### PRODUCT TEAM: LET'S MAKE ANOTHER DECISION

#### Epic: Doesn't fly far enough

- Broad Wing Design
- Weights

#### Epic: Doesn't last very long

- Heavier Paper
- Bumpers for Nose and Tail

#### Epic: Doesn't look very impressive

- Finishes (glossy, matte,)
- Themes? (fighter, commercial,)
- Promo Tie-Ins? (Movies, Events.)

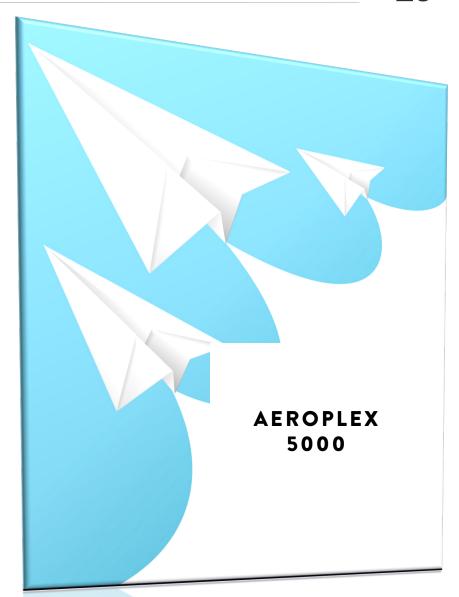
#### **Epic Hard to Build**

- Instructions in packaging
- Lines marked on sheet
- Perforated

### FEATURE 1 DELIVERED



# FEEDBACK LOOPS FROM FEATURE 1



### PRODUCT FAMILY TEAM: LET'S MAKE THE NEXT DECISIONS

Should we...

**Keep Going** 

or

**Pivot** 



### WHAT HAPPENS NEXT

### END OF SIMULATION

#### **DID YOU NOTICE?**

- Investment Teams didn't design a solution-they set a strategy and made sure decisions aligned to it
- Execution teams didn't spend time planning anything until it was committed
- Detailed Decisions happened closer and closer to the customer
  - Product Family Team made decisions about customers and problems
  - Product Team made decisions about solutions and options
  - Delivery Team made decisions about stories and acceptance criteria
- We conducted testing to mitigate assumptions
- We didn't build the whole product first. We were iterating
  - Got feedback before the entire solution was built
  - Changed directions but stay aligned to our objective

LEADINGAGILE

### GAME RESOURCES



#### **ROLE: BUSINESS OWNER**

I am responsible for the success of the business line. I help set the strategy and ensure our products are aligned to it.

#### **ROLE: EXPERIENCE OWNER**

I have an in-depth understanding of targeted market, our customer and the problems they face as they navigate solutions in our space.

#### **ROLE: PRODUCT OWNER**

I connect our customer's problems to solutions that our delivery teams can develop for one product.

I manage the intake of all work coming into the delivery teams and prioritize it based on value and alignment to the strategic objectives..

#### ROLE: DEVELOPMENT LEAD

I partner with our product team to build solution approaches, then break the solution into smaller work items called stories that our engineers can compete in short time periods.

I also ensure we consistently deliver working tested product

### RESEARCH CLUE: SCHOOL-AGE PLANE TOSSER

- Market Research suggests that School-Age Plane Tossers are happy to buy paper planes and their parents are happy to buy—unless the price gets too high.
- Parent buyers feel regret when they think a plane is a one-use toy unless it is priced like a one-use toy
- Based on Customer Journeys developed by the Experience Owner, Plane Tossers will not ask to buy the same plane again if:
  - It "just fell to the ground last time"
  - There is a new one that "looks like it will be more fun"



### RESEARCH CLUE: ADULT COMPETITOR/COLLECTOR

- Market Research suggests that Adult Competitor/Collectors love the comradery and competition of the plane flying events, but they are mostly there to impress their peers and make new friends. Price is not a major issue.
- Based on Customer Journeys developed by the Experience Owner, Adult Competitor/Collectors will not buy the same plane again if:
  - It didn't start any conversations at the event
  - It had an embarrassing first flight attempt when it was brand new
  - They had to keep fixing/tweaking during the event



# TEST CARD: EPIC = "DOESN'T FLY FAR ENOUGH"

Buyer	Feature Tested	Response
School-Age Plane Tossers	Broad Wing Planes	<ul> <li>Increased their average flight distance by 3 feet</li> <li>Weren't excited about the look of plane compared to the original stock angle design</li> </ul>
School-Age Plane Tossers	Weights	<ul> <li>Increased their average flight distance by 1.8 feet</li> <li>Played with and lost weights on 30% of experiences</li> </ul>
Adult Competitor/Coll ector	Broad Wing Planes	<ul> <li>Increased their average flight distance by 4 feet</li> <li>Fine with design if they feel they can beat competitors with it</li> </ul>
Adult Competitor/Coll ector	Weights	<ul> <li>Increased their average flight distance by 2.8 feet</li> <li>Really want the ability to manipulate locations of the weights</li> </ul>

# TEST CARD: EPIC = "DOESN'T LOOK IMPRESSIVE"

Buyer	Feature Tested	Response
School-Age Plane Tossers	Finishes (glossy, matte, etc?)	Matte rated over Glossy which rated over stock paper IF price was not significantly larger
School-Age Plane Tossers	Themes? (fighter, commercial, etc)	Themes rated over stock paper but concerns around ease of construction
School-Age Plane Tossers	• Promo Tie-Ins? (Movies, Events., etc)	Promos rated over Finishes and Themes IF the theme was relevant to the buyer
Adult Competitor/Collector	• Finishes (glossy, matte, etc?)	Matte rated over Glossy which rated over stock paper—no price condition
Adult Competitor/Collector	Themes? (fighter, commercial, etc)	Themes rated well behind Finishes or Promos, unless they were focused on a thematic event
Adult Competitor/Collector	• Promo Tie-Ins? (Movies, Events., etc)	Promo rated behind Finishes, unless an event has the same promo thene

### TEST CARD: EPIC = "DOESN'T LAST VERY LONG"

Buyer	Feature Tested	Response
School-Age Plane Tossers	Heavier Paper	Plane lasted an average of 1.2 more flights without damage
School-Age Plane Tossers	Bumpers	Plane lasted an average of 1.8 more flights without damage
Adult Competitor/Collector	Heavier Paper	Plane lasted an average of 2.4 more flights without damage
Adult Competitor/Collector	Bumpers	Plane lasted an average of 3.2 more flights without damage

# TEST CARD: EPIC = "HARD TO BUILD"

Buyer	Feature Tested	Response
School-Age Plane Tossers	Instructions in packaging	Reduced Time to Build by 10% but required reading
School-Age Plane Tossers	Fold Lines marked on sheet	Reduced Time to Build by 20% mins some issues with fold quality
School-Age Plane Tossers	• Perforated	Reduced Time to Build by 40% mins, some issues with tearing
Adult Competitor/Collector	• None	Hard to Build not a factor for this buyer

# FEEDBACK LOOP: EPIC = "DOESN'T FLY FAR ENOUGH"

Buyer	Feature 1 Delivered	Response
School-Age Plane Tossers	Broad Wing Planes	Same Store Sales are up 10% thanks to long-flight guarantee. Exit store surveys indicate that appearance is still a factor when not chosen
School-Age Plane Tossers	Weights	Same Store Sales are up 15% with long-flight guarantee.
Adult Competitor/Coll ector	Broad Wing Planes	<ul> <li>Same Store Sales are up 10% thanks to long-flight guarantee.</li> <li>Competition sales are up 5% Exit competition surveys indicate that other factors are at play when not chosen</li> </ul>
Adult Competitor/Coll ector	Weights	Same Store Sales are up 5% thanks to long-flight guarantee. Exit store surveys indicate that weights need to moveable/customizable

# FEEDBACK LOOP: EPIC = "DOESN'T LOOK IMPRESSIVE"

Buyer	Feature 1 Delivered	Response
School-Age Plane Tossers	Finishes (glossy, matte,)	<ul> <li>If Matte: Same Store Sales are up 15%.</li> <li>If Glossy: Same Store Sales are up 10%</li> </ul>
School-Age Plane Tossers	Themes? (fighter, commercial, etc)	Same Store Sales are flat. Exit store surveys indicate that themes     "weren't that interesting" in buying decision
School-Age Plane Tossers	Promo Tie-Ins?     (Movies, Events., etc)	Same Store Sales were up 20%, profitability impacted by 30% based on promo licensing costs
Adult Competitor/Collector	• Finishes (glossy, matte, etc?)	<ul> <li>If Matte: Same Store Sales are up 15%.</li> <li>If Glossy: Same Store Sales are up 10%</li> </ul>
Adult Competitor/Collector	Themes? (fighter, commercial, etc)	Same Store Sales decreased 15% Exit store surveys indicate that themes "made it a kid' toy" in the buying decision
Adult Competitor/Collector	• Promo Tie-Ins? (Movies, Events., etc)	Same Store Sales decreased 15% Exit store surveys indicate that themes "made it a kid' toy" in the buying decision

# FEEDBACK LOOP: EPIC = "DOESN'T LAST VERY LONG"

Buyer	Feature Tested	Response
School-Age Plane Tossers	Heavier Paper	Same Store Sales are up 15% thanks to long-life guarantee and repeat buyers. Profitability is down 10% due to costlier paper
School-Age Plane Tossers	Bumpers	Same Store Sales are up 20% thanks to long-life guarantee and repeat buyers. Profitability is down 15% due to bumper costs
Adult Competitor/Collector	Heavier Paper	Same Store Sales are up 10% thanks to long-life guarantee and some repeat buyers. Profitability is down 10% due to costlier paper
Adult Competitor/Collector	Bumpers	Same Store Sales are up 20% thanks to long-life guarantee and repeat buyers. Profitability is down 15% due to bumper costs

# FEEDBACK LOOP: EPIC = "HARD TO BUILD"

Buyer	Feature Tested	Response
School-Age Plane Tossers	Instructions in packaging	Same Store sales are flat despite "instructions included" messaging
School-Age Plane Tossers	Fold Lines marked on sheet	Same Store Sales are up 15% thanks to "easy to build" guarantee and some repeat buyers.
School-Age Plane Tossers	• Perforated	Same Store Sales are up 35% thanks to "easy to build" guarantee and significant increase in repeat buyers. Profitability decreases 20% due to perforation process costs
Adult Competitor/Collector	• None	Hard to Build not a factor for this buyer, no sales impact.